



NRI COLLEGE OF PHARMACY

(Run by Sri Durga Malleswari Educational Society)

(Approved by AICTE & PCI - New Delhi : Affiliated to JNTUK, Kakinada)

Pothavarappadu (V), (Via) Nunna, Agiripalli (M), Krishna District, A.P., Pin : 521 212, Cell : 9394686868

ENVIRONMENT AND GREEN CAMPUS POLICY DOCUMENT

We believe that a clean, green and a pollution free environment provide a pristine backdrop for an effective learning experience. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms, increase the green cover in and around the campus. The green campus and environment policy will develop exciting new curricular and extracurricular practices that encourage students and staff to take the lead in creating positive change. These initiatives call for a thorough review of all infrastructural, administrative functions from the standpoints of energy efficiency, sustainability and the environment.

College environmental aims and objectives

- The college is striving to develop its institution on a self – sustainable basis in the areas of power, water and cleanliness.
- To work with all stakeholders and the local community to raise the awareness and seek the adoption of environmental good practice and the reduction of any adverse effects on the environment.
- Awareness creations about environmental issues among students and employees including climate change.
- Measure and reduce environmental emissions/ footprints

In pursuing our program of improved environmental performance, we thrive upon following concepts:



CONCEPTS OF GREEN CAMPUS

Waste Management

- To increase waste management and reduces the effect of waste on the environment, health.
- To adopt methods for waste segregation
- Take appropriate actions for recovery and recycling .Recycling involves the use of discarded items .
- Take appropriate actions to manage, collect and dispose e-waste appropriately
- Reduction of hazardous waste and its management
- Aproprate actions were taken to reduce use of plastic in the campus.
- To encourage recycling or reuse of paper.
- Displayed waste management instruction at prominent place in premises

Water Management


Following methods were adopted in the campus to reduce water consumption

- Rain water harvesting;Rain water collected and stored and resued.
- Instillation of water flow restrictors on tap outlets and sensor technology
- Use of grey water reuse systems for toilet flushing
- Use of recycled water for watering plants, trees etc
- Display water management instructions/alerts at prominent/relevant locations in the campus.

Climate Change

- Suitable actions were taken to reduce green house gas emissions due to energy consumption.
- use of energy efficient lamps or sensor based lamps where ever possible like corridors, toilets etc.
- Monitoring the entry of vehicles in the college in terms of their fuel efficiency/ hybrid/ battery operated vehicles.
- Monitoring of air and noise pollution.
- To establish a system for preparing college emissions/environmental inventory.
- Creating awareness about environment by organizing seminars, debates, activities related to climate change, environmental protection, and environmental issues.
- Promoting some projects/experiments in the education system as part of regular curriculum which is related to environmental aspects.
- Actions were taken to reduce Greenhouse Gas (GHG) emissions.

- Several Quotes related to the importance of clean and green environment are displayed on the campus
- No pressure horns for vehicle within the campus
- The college conducts awareness programmes for staff, students for protecting and maintaining environment. Environment awareness programmes, rallies are conducted on various issues related to environment and health.
- Establishment of oxygen park ,plantation of oxygen rich plants A range of medicinal plants and trees like neem trees and Tulasi make the campus oxygen park.
- Use of LED bulbs within the campus to save and conserve energy.
- No smoking ,No Tobacco in campus area.The boards are displayed at various parts of premises.
- The institute mandates all the students to avoid bringing non-biodegradable plastic items to the institute.


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The college is known for its strict discipline and regularity in holding lecturers and has been maintaining excellent academic result. It also promotes sports and cultural activities aiming over all personality development of students. The college gives importance in inculcating the soft skills in its students to enhance their employment potential. it regularly organizes national level seminars, conferences and workshops.

Institutional Code of Professional Conduct

1. The University seeks to provide, promote, and sustain a landscape that is conducive to sharing, extending, and critically examining knowledge and values, and to furthering intellectual discourse.
2. The success of these central functions requires that faculty members be free within their respective fields of competence to pursue and teach the critical examination of knowledge and values in accord with appropriate standards of scholarly inquiry.
3. The faculty's privileges and protections, including that of tenure, rest on the mutually supportive relationships between the faculty's particular professional expertise, its academic freedom, and the central functions of the University.
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6. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counsellors.
7. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student.
8. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.
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 - a) he/she shall be regular and must complete his/her studies in the Institute.
 - b) In the event, a student is forced to discontinue studies for any legitimate reason, such a student may be relieved from the Institute subject to written consent of the Deans
 - c) As a result of such relieving, the student shall be required to clear pending hostel / mess dues and if a student had joined the Institute on a scholarship, the said grant shall be revoked.

3. Institute believes in promoting a safe and efficient climate by enforcing behavioural standards. All students must uphold academic integrity, respect all persons and their rights and property and safety of others; etc.
4. All students must deter from indulging in any and all forms of misconduct including partaking in any activity off-campus which can affect the Institute's interests and reputation substantially. The various forms of misconduct include:
5. Any act of discrimination (physical or verbal conduct) based on an individual's gender, caste, race, religion or religious beliefs, colour, region, language, disability, or sexual orientation, marital or family status, physical or mental disability, gender identity, etc. 3.6 Intentionally damaging or destroying Institute property or property of other students and/or faculty members
6. Accepting membership of religious or terrorist groups banned by the Institute/Government of India
7. Unauthorized possession, carrying or use of any weapon, ammunition, explosives, or potential weapons, fireworks, contrary to law or policy.
8. Unauthorized possession or use of harmful chemicals and banned drugs. Smoking on the campus of the Institute is not allowed.
9. Possessing, Consuming, distributing, selling of alcohol in the Institute and/or throwing empty bottles on the campus of the Institute is not allowed.
10. Rash driving on the campus that may cause any inconvenience to others
11. Not disclosing a pre-existing health condition, either physical or psychological, to the Chief Medical Officer which may cause hindrance to the academic progress.
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17. Students are expected to use the social media carefully and responsibly. They cannot post derogatory comments about other individuals from the Institute on the social media or indulging in any such related activities having grave ramifications on the reputation of the Institute.
18. Theft or abuse of the Institute computers and other electronic resources such as computer and electronic communications facilities, systems, and services which includes unauthorized entry , use, tamper, etc. of Institute property or facilities, private residences of staff/professors etc. offices, classrooms, computers networks, and other restricted facilities and interference with the work of others is punishable.
19. Damage to, or destruction of, any property of the Institute, or any property of others on the Institute premises is strictly prohibited.
20. Indulging in any form of Harassment which is defined as a conduct that is severe and objectively, a conduct that is motivated on the basis of a person's race, colour, national or ethnic origin, citizenship, sex, religion, age, sexual orientation, gender, gender identity, marital status, ancestry, physical or mental disability, medical condition.


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The Mission of NRI COLLEGE OF PHARMACY is to provide environmental awareness in society and among its members. Sustainable development encourages environmentally friendly behaviors and the campus' stress-free learning atmosphere is promoted by the institution's harmony with nature. The institution's green policies are detailed below.

While designing the building, the planned structure must affirm on

1. To prevent HVAC (Heating, Ventilation, Air-conditioning), it is important to integrate as much natural sunshine and open-air ventilation as possible.
2. All elements necessary for sustainability.
3. Tiles and glasses with low glossy.
4. It is compulsory to gather the rain water.
5. Internet, telephone, and fire safety are few of the amenities that must be integrated at the start.
6. Energy-saving technology and energy-efficient systems are used to minimize the energy usage.
7. Regeneration of underground water.
8. Wherever possible, install solar panels or other suitable energy sources.

Water Resources and Rain Water Harvesting

The college is aware of the value of conservation and the optimum use of water resources because of its location in a hot climate zone. Water resources are created and maintained by the college. The college has a bore well to handle the institution's basic needs. Through a system of well-connected pipes, the water from the roof tops and the rainwater are combined and collected. This set up is useful for gathering water, which is then gathered into trenches made specifically for this use. The campus's greenery is maintained with the help of the rainwater collected in the pits. The nearby bore wells are recharged and the ground water level rises during the hot summer months when water scarcity is greater.

Energy Consumption

1. High efficiency and directional nature of led bulbs makes ideal for many institutes.
2. Led bulbs are used to reduce energy consumption.
3. Solar panels are installed in the institute, which generate large amount of electricity.
4. Equipment are shut down when they are not in use.

Public Transport/ Bus facility

1. This college provides transportation facility for all the students and faculty.
2. College provides bus facility to far areas which include some reachable villages.

Restricted Entry of Automobiles

1. This institute does not allow any outside vehicles and making the campus pollution free.
2. College provides parking area outside the campus.
3. Students who are living nearby the college are motivated to either come by walk or by using bicycle.
4. The transportation provided by the institute have the PUC certification which is renewed regularly.

Pedestrian-friendly Paths

1. Campus provides pathway which are well maintained and pedestrians can walk safely due to restricted entry of vehicles.
2. Security guards at the gate are responsible to restrict the entry of vehicles.
3. Pathways are marked properly with sign boards for pedestrians.

Plastic-Free Campus

1. This college restricts single use plastic, non-essential, bio incompatible materials.
2. Institute provide education and awareness about risks associated with plastic products.

Use of Paper

1. To minimize the use of paper all the faculty are instructed to take printouts on double sides.
2. Single side printed papers are reused if it is possible to decrease the paper usage.
3. Institutional data is stored by digitization to minimize the paper usage.
4. Technology is used for the communication between the staff and students rather than paper communication.
5. E-communication is implemented in the campus by means of WhatsApp class-wise groups, department wise groups.
6. E-library is provided to students and staff.

Landscaping with Trees and Plants:


1. The number of trees and plants on the campus create an eco-friendly environment and creates a positive impact.
2. The institute has full time gardener to maintain and monitor the natural plants and medicinal plant garden.
3. Most of the corridors of the college are lined up with potted plants.
4. Faculty and students take part in “Swachh Bharat” activities by college.

Carbon Neutrality

1. The parking area is allotted for the vehicles at the main gate.
2. Speed control devices are installed in all the college buses.
3. Students who are living nearby the college are encouraged to use bicycles for transportation.

Waste Management

1. E-waste to be disposed of in an eco-friendly manner
2. Solid Wastes from the canteen and the campus is disposed outside the campus which is collected by town Panchayati norms.
3. Waste water from canteen and hostels are used to water the plants and trees.


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National Policy for persons with disabilities, was formulated by government of India in February 2006 to focus on physical, educational and economic rehabilitation of people with disabilities. In addition this policy also focuses upon disabilities, barrier free environment, social security, research etc.

The national policy recognizes that persons with disabilities are valuable human resources for the country and seeks to create an environment that provides them equal opportunities, protection of their rights and full participation in society. The NRIP's policy for disabled people focus on creating an barrier free platform for communities of persons with disabilities, so that persons with disabilities can lead a better quality life with equal opportunities and effective access to all facilities of institution.

The Focus Of The Policy Is On Following Areas:

1. To create inclusive culture to avoid discrimination, exploitation and exclusion of disable students and staff from all spheres of work and education to focus and provide special care.
2. To create suitable mechanism for effective delivery of services to disable students and staff such as ramps at entrances and functional washroom facilities exclusive for disable people.
3. To provide accessible and adequate support in education and resources provided by institution through assistance with technology and respective college committees.
4. Representation of facilities like washrooms separately for males and females, laboratories, common rooms, classrooms etc, with bright contrast colors and borders which are more easily visible for visually impaired people.
5. People with disabilities are constantly encouraged to ensure their full participation so that to provide equal opportunities for their development.


Exam Policy For Disabled People:

NRIP is flexible for considerable changes in plan of education and assessment framework to meet the requirements of students with disabilities while sticking with guidelines issued by the university and Government of India. Question papers in format opted by the disabled candidate as well as examinations for disabled people are held at ground floor for convenience of disabled compensatory time of not less than 20 minutes per hour of examination and allotment of scribe /reader /lab assistant are allowed according with guidelines and regulations by department of examinations.

Facilities Available For Disable Students And Staff Are Following:

1. Ramps at entrance for convenience during entry and exit, separate toilets for disabled students.
2. Providing human assistance for enquiry and information and in library for soft copies, reading, materials and on screen reading.
3. Provided proper signs for representation on washrooms and other facilities of institution which are located to be visible and touchable.

The institution is friendly to physically disabled and the environment is welcoming and barrier free. The institution is according to the guidelines of government and affiliating university to ensure that persons with disabilities are encouraged with equal opportunities for their development.


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